

### Curriculum Links

### Strand

### Strand Unit

Science

Living Things

Plant & Animal Life

English

Oral Language; Writing

Developing cognitive abilities through language

SPHE

1. Myself
2. Myself & the Wider World

1. Growing & Changing; Making Decisions
2. Developing Citizenship

Learn Together

(Educate Together Schools)

1. Moral & Spiritual
2. Equality & Justice

1. Exploring Moral Development Cultivating Spiritual Growth
2. Activating Equality & Justice through positive Action

### Content objectives:

- Children have a clear understanding of **Promise 4**; Food and Water.
- Children will be able to recognise the importance of a healthy diet for their pet.

### Resources:

- Report Template for pupils (see below)
- 5 Promises and Poems
- Dogs Trust SPHE Booklet

### Differentiation:

- Children pictorially/orally complete report, changing focus from a written Literacy lesson to a Speaking and Listening lesson.
- Children ask questions of the peers after each Oral Report.

### Learning objectives:

- Children understand that animals have a specific diet unrelated to human food.
- Children understand that healthy food for humans may be harmful to animals.
- Children understand the dietary needs of animals can differ based on the animal.
- Children will relate this back to **Promise 4**; Food and Water.

### Assessment:

- Teacher questions/children's questions
- Written Task

# Learning activities:



5<sup>th</sup>/6<sup>th</sup> Class

Lesson Plan 5

## Introduction

Begin the lesson by reminding the children about the 5 Promises.

Discuss human diet. What do we eat and why? Is it healthy? Is it possible to have a mix of healthy food and treats? (Use Food Pyramid for this if desired).

## Development

- Lead a discussion on diet. Class creates a Food Diary based on what they eat on a normal day.
- Ask class to write a list of foods their pet would eat on a normal day. If the child does not have a pet, they can list the food they imagine a family pet would eat throughout the day.
- Ask children to match up the foods that appeared on both lists.
- Divide class into two groups. Group A writes a list based on what their pet WANTS to eat. Group B writes a list based on what foods their pet NEEDS to eat.
- Lead a discussion based on the poem for Promise 4. Did anything in the poem surprise them? (Animals should not be given human food)
- Distribute the list of Dog Cards with brief description of each dog, size, weight, exercise needs etc. Discuss whether or not each dog requires the same amount of food? Why? Why not?
- Remind the class about the framework of a report. They then write a report on their chosen animal.
- The framework is as follows;
  1. Definition; What type of animal are they reporting on?
  2. Description; What do they look like?
  3. Where do they live? What do they eat? Are there any additional requirements?
  4. Conclusion; What type of family would be most suited to this animal? Why?
  5. Illustration
  6. Report framework in resource pack.
- After this activity, the children read out their work.

## Conclusion

- Class regroups and discusses today's Promise.
- What guidelines should be given to pet owners in relation to their pet's diet? Pay particular attention to food type and food quantity.



# Types of Dogs:



5<sup>th</sup>/6<sup>th</sup> Class

Lesson Plan 5

## Type of Dog: Afghan Hound



**Size:** Large  
**Max. Weight:** 27kg  
**Max. Height:** 74cm  
**Hair Length:** Long

**Colour:** Cream, black or black and brown

**Care:** Daily brushing, regular baths

**Temperament:** Proud, stubborn, loyal, loving

**Exercise:** Regular long walks

**Possible Problems:** Can be hard to train, coat needs a lot of care

## Type of Dog: Basset Hound



**Size:** Medium  
**Max. Weight:** 27kg  
**Max. Height:** 38cm  
**Hair Length:** Short

**Colour:** Black, white, brown

**Care:** Occasional brushing

**Temperament:** Loyal, gentle, loving, friendly

**Exercise:** Regular medium walks

**Possible Problems:** Puts on weight easily if not walked, may wander off if following a scent

## Type of Dog: Airedale Terrier



**Size:** Large  
**Max. Weight:** 23kg  
**Max. Height:** 61cm  
**Hair Length:** Short

**Colour:** Light brown with black markings

**Care:** Regular brushing and trimming

**Temperament:** Intelligent, brave, confident, friendly

**Exercise:** Regular long walks

**Possible Problems:** Can be cross with other dogs

## Type of Dog: Border Collie



**Size:** Medium  
**Max. Weight:** 23kg  
**Max. Height:** 53cm  
**Hair Length:** Medium

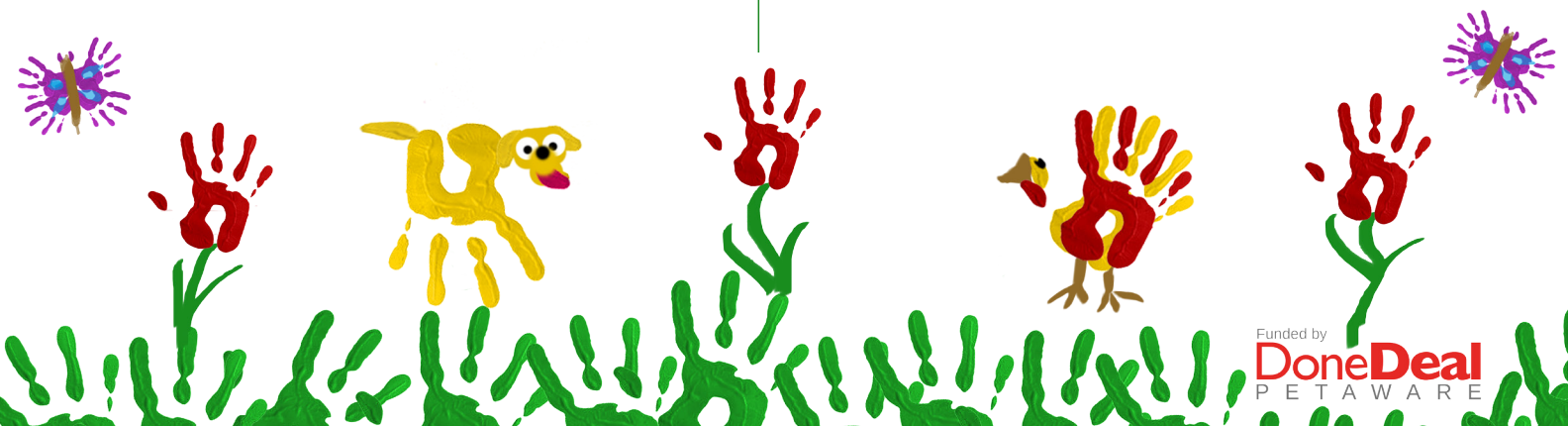
**Colour:** Black, white or brown

**Care:** Regular brushing

**Temperament:** Intelligent, alert, active, obedient

**Exercise:** Regular long walks

**Possible Problems:** Can get bored easily, very energetic



# Types of Dogs:



5<sup>th</sup>/6<sup>th</sup> Class

Lesson Plan 5

## Type of Dog: Border Terrier



**Size:** Small  
**Max. Weight:** 7kg  
**Max. Height:** 28cm  
**Colour:** Grey or light brown  
**Hair Length:** Short  
**Care:** Regular brushing

**Temperament:** Fun, loving, friendly

**Exercise:** Regular medium walks

**Possible Problems:** Likes to chase things, stubborn

## Type of Dog: Cavalier King Charles Spaniel



**Size:** Small  
**Max. Weight:** 8kg  
**Max. Height:** 33 cm  
**Colour:** Brown or black with white or brown markings  
**Hair Length:** Medium

**Care:** Regular Brushing

**Temperament:** Obedient, friendly, gentle

**Exercise:** Regular medium walks

**Possible Problems:** May get fat easily if overfed

## Type of Dog: Boxer



**Size:** Large  
**Max. Weight:** 32kg  
**Max. Height:** 63cm  
**Colour:** White or brown / white or black markings  
**Hair Length:** Short  
**Care:** Occasional brushing

**Temperament:** Playful, loyal, affectionate

**Exercise:** Regular long walks

**Possible Problems:** Can need a lot of training, very lively

## Type of Dog: Cocker Spaniel

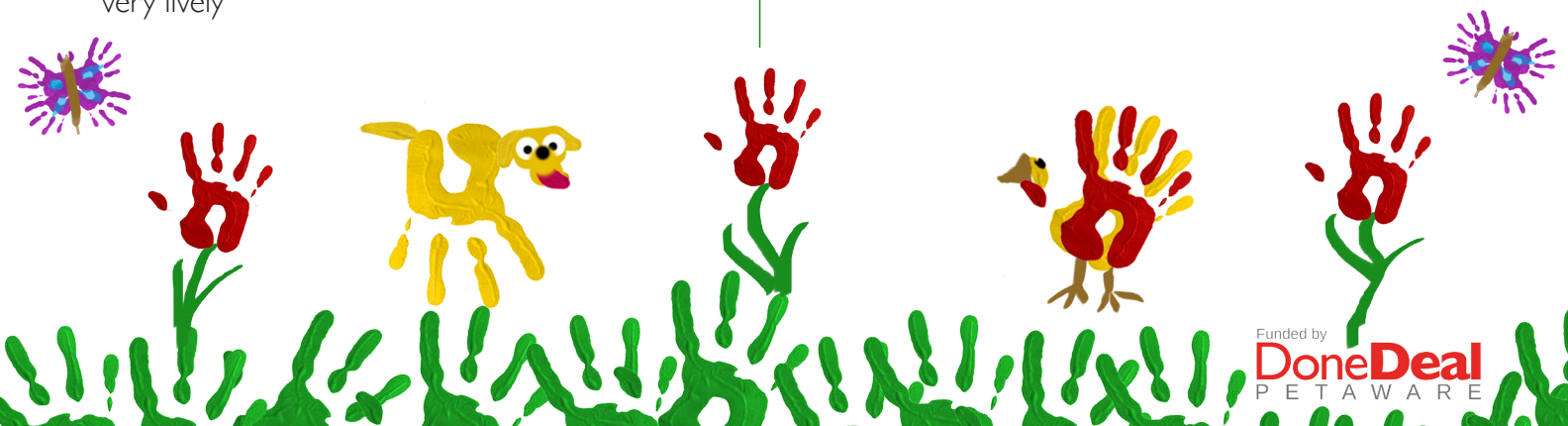


**Size:** Medium  
**Max. Weight:** 15kg  
**Max. Height:** 41 cm  
**Colour:** Black, light brown and white  
**Hair Length:** Medium  
**Care:** Regular brushing, regular baths

**Temperament:** Trustworthy, happy, adaptable

**Exercise:** Regular long walks

**Possible Problems:** Ears need a lot of attention, can have problems





# Types of Dogs:



5<sup>th</sup>/6<sup>th</sup> Class

Lesson Plan 5

## Type of Dog: Jack Russell Terrier



**Size:** Small  
**Max. Weight:** 6kg  
**Max. Height:** 35cm  
**Colour:** White with patches of black and/or brown

**Hair Length:** Short

**Care:** Occasional brushing

**Temperament:** Nosey, active, loving, lively

**Exercise:** Regular medium walks

**Possible Problems:** Yappy

## Type of Dog: Yorkshire Terrier



**Size:** Small  
**Max. Weight:** 3 kg  
**Max. Height:** 20cm  
**Colour:** Light brown and black

**Hair Length:** Long

**Care:** Daily brushing, Regular baths and trimming

**Temperament:** Alert, intelligent, lively

**Exercise:** Regular short walks, garden exercise

**Possible Problems:** Can be shy and may bark a lot

## Type of Dog: St. Bernard



**Size:** Extra Large  
**Max. Weight:** 95cm  
**Max. Height:** 80cm  
**Colour:** Brown and white  
**Hair Length:** Medium  
**Care:** Daily brushing

**Temperament:** Friendly, brave, intelligent

**Exercise:** Regular medium walks

**Possible Problems:** Likes a lot of attention, expensive to feed

