

Curriculum Links	Strand	Strand Unit
Science	Living Things	Plant & Animal Life
Mathematics	Number	Operations
English	Oral Language; Writing	Developing cognitive abilities through language
SPHE	1. Myself 2. Myself & the Wider World	1. Growing & Changing; Making Decisions 2. Developing Citizenship
<b>Learn Together</b> (Educate Together Schools)	1. Moral & Spiritual 2. Equality & Justice	1. Exploring Moral Development Cultivating Spiritual Growth 2. Activating Equality & Justice through positive Action

### Content objectives:

- Children have a clear understanding of the full cost of a pet.
- Children are able to calculate the cost over the lifetime of the animal.

### Resources:

- Supermarket websites
- 5 Promises and Poems
- Dogs Trust Numeracy Booklet
- Animal Cost Sheet

### Extension Exercises:

- Children work in groups/pairs.
- Teacher assists children with drawing up lists of required items and calculations.
- Children ask questions of peers to promote learning.

### Learning objectives:

- Children learn that a pet comes with an annual cost.
- Children calculate the cost of keeping a pet.
- Children read about the financial needs of an animal charity.

### Assessment:

- Teacher questions/children's questions
- Written Task



# Learning activities:



5<sup>th</sup>/6<sup>th</sup> Class

Lesson Plan 7

## Introduction

Ask the class what they need to consider before getting a pet. This will be based on all previous lessons.

## Development

- Discuss the cost of our pets. What do we need to buy for them? What else needs to be paid for? (vet, medicine, vaccinations etc).
- Class writes a list of items needed for a variety of pets. Housing, food, toys etc.
- Read information on the cost of an animal. (Dogs Trust Numeracy Booklet and Animal Cost sheet).
- Instruct the class to calculate the cost over the lifetime of the animal.
- For this exercise, split the class into groups. Each group is given a pet and its corresponding life expectancy. They will be required to come up with a list of necessary items for that pet including health care. These items are then costed.

After this activity, the children are told that these costs are very general. They will now use any additional resources, such as shop websites and leaflets to try to find the best possible value for their animal. They should search for bargains and sale items.

Once completed, the children consider the costs involved in running an animal charity. They should consider the daily costs of the upkeep of the animals and also the cost of staff, heating etc.

Class will then look at Activity 10 on Numeracy booklet as a stimulus for discussion.

Time permitting/homework activity: Children design a poster aimed at getting people to donate money to an animal charity.

## Conclusion:

Class regroups and discuss today's information. What guidelines should be given to pet owners in relation to the cost of their pet? (if any)

